

Annual Self-Assessment Report 2019-2020

Provider Name

Sample

Report produced by: (name)

Approved by Board: (date)

Contents

BACKGROUND TO THE ORGANISATION	4
OUR MISSION, VISION AND VALUES.....	4
SUBCONTRACTING ARRANGEMENTS	4
SUMMARY OF LEARNER NUMBERS	5
INTRODUCTION	6
KEY IMPROVEMENTS SINCE PREVIOUS SELF-ASSESSMENT REPORT	6
SUMMARY OF IMPROVEMENTS REQUIRED AT PREVIOUS INSPECTION	6
SUMMARY OF STAKEHOLDER VIEWS	6
KEY STRENGTHS IN PROVISION	7
KEY AREAS FOR IMPROVEMENT	7
KEY AREAS FOR FURTHER DEVELOPMENT	7
SAFEGUARDING	7
SUMMARY TABLE OF ASPECT GRADES.	8
OVERALL EFFECTIVENESS	8
QUALITY OF EDUCATION	9
INTENT	9
IMPLEMENTATION	10
IMPACT	11
BEHAVIOUR AND ATTITUDES	12
PERSONAL DEVELOPMENT	13
LEADERSHIP AND MANAGEMENT	15
PROVISION FOR LEARNERS WITH HIGH NEEDS	16
APPENDICES:	18
LEARNER ACHIEVEMENT TABLES – APPRENTICESHIPS TIMELY	18
LEARNER ACHIEVEMENT TABLES – APPRENTICESHIPS OVERALL	19
STUDY PROGRAMMES ACHIEVEMENT	20
TRAINEESHIP ACHIEVEMENT	20
ENGLISH AND MATHEMATICS ACHIEVEMENT RATES BY %	21
EFA ADULT AND OTHER CLASSROOM-BASED ACHIEVEMENT	21
SAFEGUARDING DATA	21
REASONS FOR LEAVERS AND TRANSFERS BY %	22
EDIMS - LEARNER ACHIEVEMENTS BY ETHNICITY	23
ORGANISATIONAL STRUCTURE CHART	24

Subcontracting arrangements

As the Prime contractor we have subcontracted out the following provision:

Introduction

This self-assessment report follows the format of the Education Inspection Framework (EIF) introduced from September 2019. We have identified strengths and areas for improvement against each of the criteria.

Key Strengths in Provision

- Strengths should demonstrate a real and positive impact for learners and not something that would normally be expected.

Key Areas for Improvement

- Areas for improvement should come from and be identifiable from the text in the report.

Key Areas for further development

- Areas for development that are not identified as weaknesses but will enhance the provision

Safeguarding

Whether arrangements for safeguarding learners are appropriate and effective

Safeguarding is effective. All staff undergo checks with the Disclosure and Barring Service. Staff receive annual update training from external agents to ensure currency.

Summary table of aspect grades.

The table below identifies the grades awarded to each aspect of our provision:

Aspect:	Grade:
Overall effectiveness	Outstanding
Quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding

Overall Effectiveness

Based on analysis of the above aspect grades, with high achievement rates for learners most of...

Quality of education

The quality of education is {grade} because programmes and learning are sequenced to...

Intent

Leaders and managers have selected and developed a curriculum that develops the knowledge, skills and behaviours that learners need in order to take advantage of the...

- Our response ...

It is clear what the curriculum is preparing learners for. It is also clear what learners will need to be able to know and do at the end of their learning or training programmes.

- Our response

Leaders, managers and teachers have planned and sequenced the curriculum so that learners can build on previous teaching and learning and develop the new...

- Our response

Implementation

Teachers having expert knowledge of the subjects that they teach. If they do not, they are supported to address gaps so that learners are not disadvantaged by ineffective teaching.

- Our response

Teachers enable learners to understand key concepts, presenting information clearly and promoting discussion.

- Our response

Teachers check learners' understanding effectively and identify and correct misunderstandings.

- Our response

Impact

nationally generated and validated performance information about learners' progress and attainment, particularly from their starting point. Comment on internal ...

- Our response

Disadvantaged learners and learners with SEND acquire the knowledge and skills they need to succeed in life.

- Our response

Fin members can access the full self-assessment template covering all the EIF aspects, please see the index on page 2 of the sample for the full details of content.